

WRA 110 - Writing: Science and Technology Course Retrospective Project

Learning Outcomes for the Final Project:

This assignment asks you to reread the reports and projects that you (and, perhaps, your peers) have created this semester to meet the following major goals:

- Use writing for purposes of reflection, action, and participation in academic inquiry.
- Engage in reading for the purposes of reflection, critical analysis, decision-making, and inquiry.
- Read in ways that improve writing, especially by demonstrating an ability to analyze invention, arrangement and revision strategies at work in a variety of texts.
- Exercise a flexible repertoire of invention, arrangement, and revision strategies.
- Demonstrate an understanding of research as epistemic and recursive processes that arise from and respond back to various communities.

Requirements for this Project:

This project consists of two parts. First, and most importantly, You will write a final progress report for this course that revisits and revises your individual literacy history for a specific purpose of revisiting and revising for the purpose of helping incoming students understand the big picture of First-Year Writing to enhance their chances of success in the Program.

The important thing to remember as you construct the final project is that the final product should help you both 1) revise your individual literacy autobiography in a significant way by drawing on course materials and activities and 2) create strong points of significance (i.e. strong purpose/audience/subject relationships) within and across each of four course assignments.

This report should be 1,500 – 2,000 words long and will be worth 70% of the grade for this project.

The second part of the project requires you, as a class, to create a website that informs and advises incoming students about WRA 110 using the content generated by the individual papers described above. Your website should include an explanation of all four key assignments as well as your advice and admonitions for incoming students. The website should be designed to function both as an example of writing with new media as well as a reflection of your learning in this course. The website will be worth 30% of the project grade and will be due, along with final versions of your individual reports, on the day and time of the exam.